*This is one example of how a weekly timeline might look for a 2.5 or 3 hour day class.*

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Warm-up discussion  Set the context of the assessment task- 5Ws | Warm-up discussion  Quick review of task and criteria from yesterday  **Criteria 1 – SB**  **Criteria 1 – SU** | Warm-up discussion  Review of yesterday  Quick practice of criteria 1 & 2  **Criteria 3 – SB**  **Criteria 3 – SU** | Warm-up discussion  Weekly newspaper activity  Review assessment task and criteria and practice all criteria together **(SB)** | Warm-up discussion  Spelling test  Quick review of assessment task and criteria, instructions |
| Break | | | | |
| Spelling words  Continue setting the context of the assessment task - Before/during/  after  -highlight criteria for this level  Start criteria 1 if time | **Criteria 2 – SB**  **Criteria 2 – SU** | **Criteria 4 – SB**  **Criteria 4 – SU** | Provide feedback/ extra practice on difficult areas, add another challenge if needed  **Practice assessment (SU)**  Self or peer-assessment if appropriate | **Assessment**  Reflection/debrief/review of assessment  Weekly binder routine |