**PBLA Principles vs. Practice**

*In the table, put a check mark for each principle the practice supports.*

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|  | **Principles** | | | | | | |
| **PRACTICE** | Learner Centred | Needs-Based | Real-World | Task-Based | CLB-Aligned | Competency Based | Communi-cative Competence |
| Autobiography |  |  |  |  |  |  |  |
| Needs Assessment |  |  |  |  |  |  |  |
| Goal Setting |  |  |  |  |  |  |  |
| Course Outline |  |  |  |  |  |  |  |
| Module & Lesson Plans |  |  |  |  |  |  |  |
| Assessment Planning |  |  |  |  |  |  |  |
| Skill-Building Activities |  |  |  |  |  |  |  |
| Skill-Using Activities |  |  |  |  |  |  |  |
| Real-World Assessment Tasks |  |  |  |  |  |  |  |
| Peer & Self-Assessment |  |  |  |  |  |  |  |
| Action-Oriented (Meaningful) Feedback |  |  |  |  |  |  |  |
| Student Portfolio Inventory |  |  |  |  |  |  |  |
| Learner Reflection |  |  |  |  |  |  |  |
| Goal Review |  |  |  |  |  |  |  |
| Portfolio Review |  |  |  |  |  |  |  |
| End-of-Term Interviews |  |  |  |  |  |  |  |
| Progress Reports |  |  |  |  |  |  |  |