**Creating Effective Assessment Tools - Checklist**

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Theme: Health and Safety
Level: CLB 4

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| **Items** | **Example assessment** | **Your assessment** |
| 1. Choose a real world L/S/R/W task
 | Talk to your friend and tell her/him what to wear in the winter |  |
| 1. Choose the specific content
 | Talk about winter clothing |  |
| 1. Decide how to assess it
 | Role-play with the teacher |  |
| 1. Identify the competency area(s)
 | I: Interacting with othersIII: Getting things done  |  |
| 1. Select the specific criteria from the CLB
 | Starts and ends conversationUses eye contactMakes suggestions Uses modals with accuracy |  |
| 1. Add the essential real world criteria
 | Describes appropriate winter clothing |  |
| 1. Decide on what is needed/essential for success i.e. criteria for success
 | \*Tell your friend what to wear in winter\*Describe appropriate winter clothing\*Makes a suggestion |  |
| 1. Share criteria with learners
 | Use learner friendly language to add in the assessment rubric |  |